



### **Chair and Speakers**



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## **Vaccination objectives**

Infants & Under-5s

Childhood vaccines

Adolescents

Td, HPV, Cholera

Women / Adults

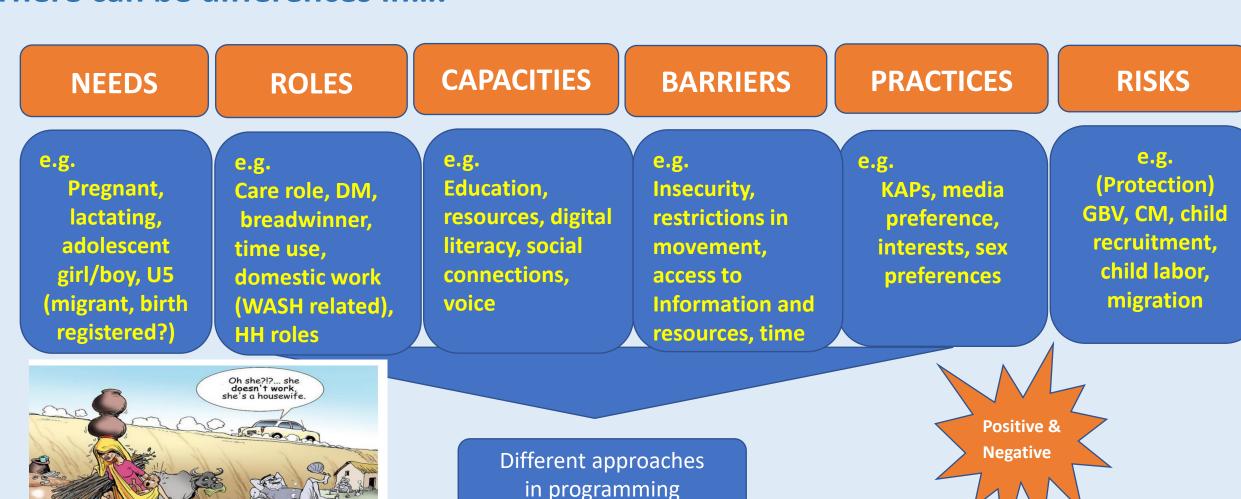
Td/TT, cholera, COVID-19, typhoid ...

**ALL** children

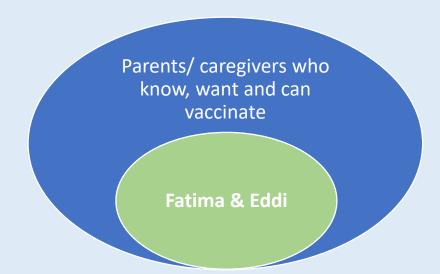
**Full protection** 

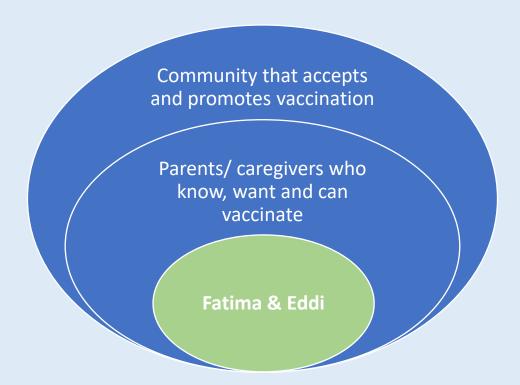
## Gender dimensions and implications for programmes

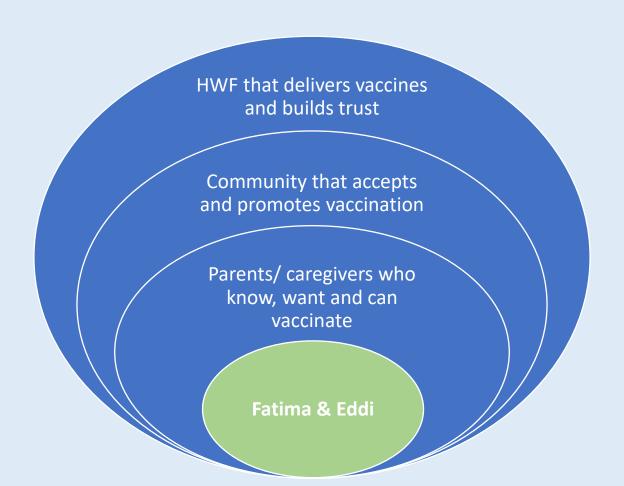
#### There can be differences in....

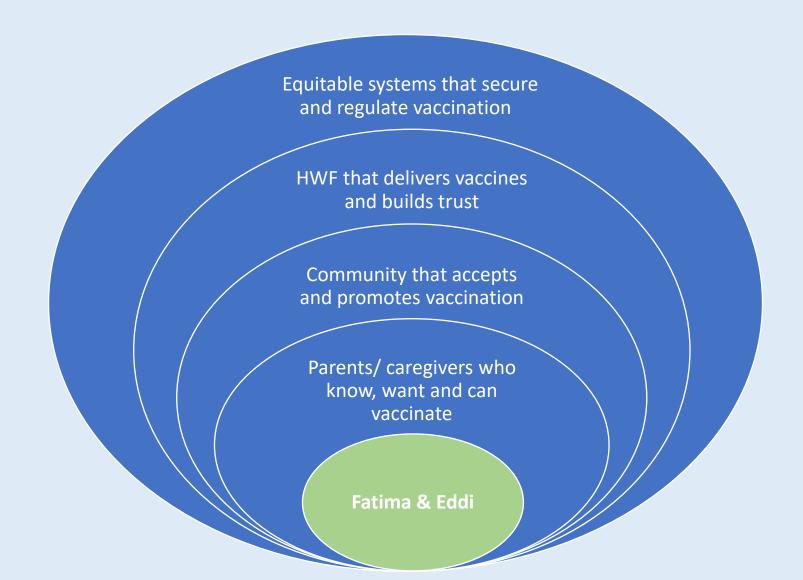


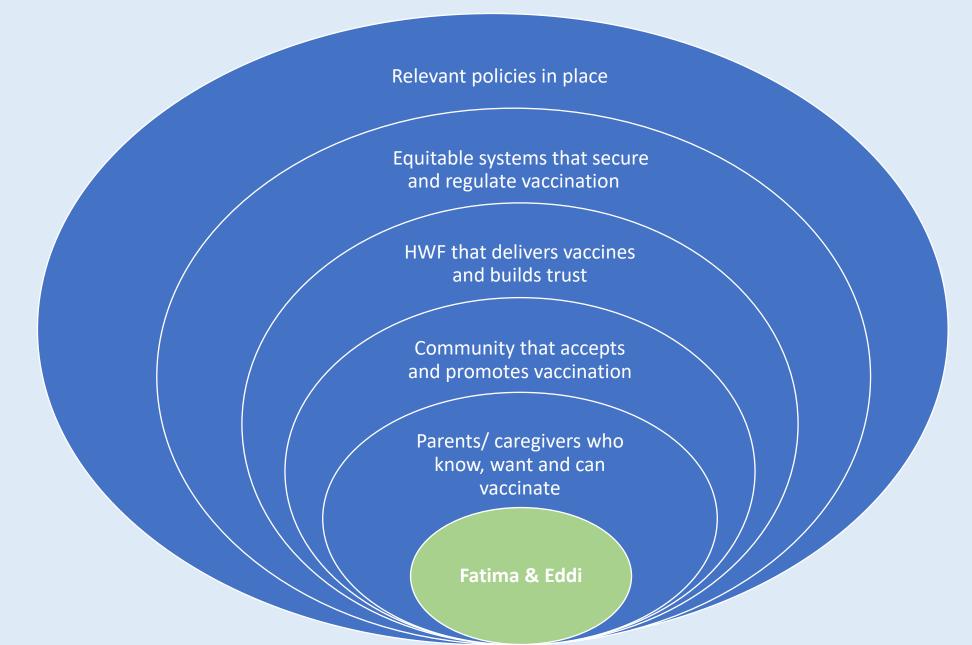




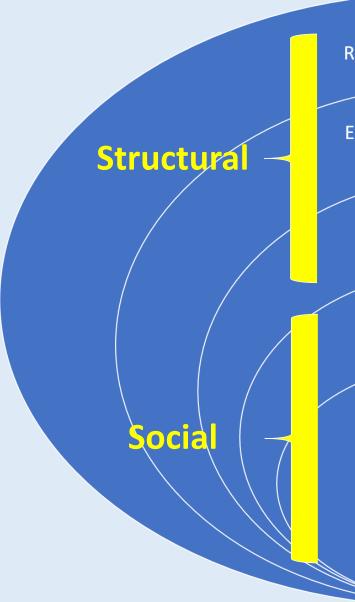








## Unpacking gender dimensions: Gender Analysis



Relevant policies in place

Equitable systems that secure and regulate vaccination

HWF that delivers vaccines and builds trust

Community that accepts and promotes vaccination

Parents/ caregivers who know, want and can vaccinate

Fatima & Eddi

Norms, Rumors, Trust, Religious and other influencers, Insecurity, Social relations, Acceptance of FHWs, Street harassment, Media consumption, Attitudes towards FP &CM, Volunteerism

Roles, Literacy, Capacity, KAPs and fears, DM, Costs, Domestic burden, Enabling environment (intersectionality)

Registered / non-registered, Preference by family, Health seeking, Education level, Migrant or Not, Married or not

### Other barriers - linkages with health system and policies

Distance (financial cost, time cost, risks)

**Waiting time** 

Vaccine availability at time of visits

- Transportation strategies
- Poverty reduction strategy that focuses on economic opportunities for women in rural areas
- Food security strategies
- Paid work time off/ maternity leave (labour regulations)
- Existing social protection programmes
- WASH access
- Medical insurance
- Child marriage, and family planning strategies
- Civil registry
- National SDG agenda

- Universal health coverage /Rural health strategies
- Outreach capacity (mobile teams, logistics)
- Compulsory rural public service for health workforce
- Incentives for working in remote areas
- Private sector regulation
- Multi dose Vs single dose vaccination ??
- Vaccination scheduling (whole weak Vs select days)
- Procurement strategy and financing
- Participatory approaches/feedback mechanisms to ensure accessibility and acceptability of services
- Multi-sectoral work
- Partnerships with local women organizations

#### Other barriers - access to information



Which content?





Which channel? (Reach, Trust, Timing)

Who is the audience?
What message and what action?
What is the appeal?
Does it address the identified gender barrier?

## Other barriers – planning and programming

#### Evidence

- Upgrade registry books to include sex disaggregated data
- Other opportunities to gather info on gender-related barriers
  - ✓ Equity assessments, surveillance data, post campaign surveys, can we add some questions to inform?
  - ✓ Build on innovative community-based initiatives, e.g. Egypt الرائدات الريفيات , e.g. Tanzania, Electronic Immunization Registries (EIR)
- Capacity in gender analysis and programming and Capacity in community-based solutions and engagement
  - Equity analysis for health planning needs to go beyond socioeconomic and geographical analysis

#### Measuring change??



#### Is health workforce a barrier?

#### Personal bias / discrimination

- Stigma for HIV, TB, ... (fear of infection?)
- Discrimination against IDPs and refugees, migrants, minorities (e.g., ethnic)
- Discrimination of single mothers
- Discrimination of poor mothers, young mothers
- Beliefs around vaccination
- Attitudes towards vaccine refusals

#### Unaware of gender issues and barriers

- Understanding the different needs, roles, practices
- Enforcing gender-based values and social and cultural norms and stereotypes (e.g., fathers and immunization
- Understanding risks of violence against women
- Understanding how unconscious bias can enforce inequality

#### Communication skills

Skills for effective listening, communicating and convincing

70% female
(leadership??)
Majority of community
mobilizers & Volunteers



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## Challenges faced by health workforce

- Work distance and transportation
- Mistrust/rumours in the community
- Workplace environment
- Private sector/ other physicians??
- Work overload and mental support
- Equipped with updated information (e.g., COVID new, malaria new vaccine)
- Security threats and gender-based violence

70% female
(leadership ??)
Majority of community
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## Other challenges for the health workforce

#### Some scenarios

- A local media article blamed MOH for the infection of two children in X village, the article is reporting that MOH plans failed to reach the village and now all the children in that village are at risk of getting the disease.
- Opposition party is accusing the MOH of procuring vaccines for the outbreak response from outside the country instead of strengthening the local economy
- During the polio outbreak in X country, the Ministry of Environment spokesperson announced that polio virus has not been retrieved from environmental samples and MOH is solely responsible for the outbreak.

Who is in the frontline to face the repercussion

## Unpacking gender dimensions: Gender Analysis

Agenda, National strategies and SDGs, Financing, Insurance, Rural strategies, Social Protection, Labor Care Policies

For all, All times, Affordable, Accessible, Human-Centered and Needs-based, Feedback channels

Nondiscriminatory, Respectful, Quality, Trust, Workload, Motivated, FWF, PSEA? Relevant policies in place

Equitable systems that secure and regulate vaccination

HWF that delivers vaccines and builds trust

Community that accepts and promotes vaccination

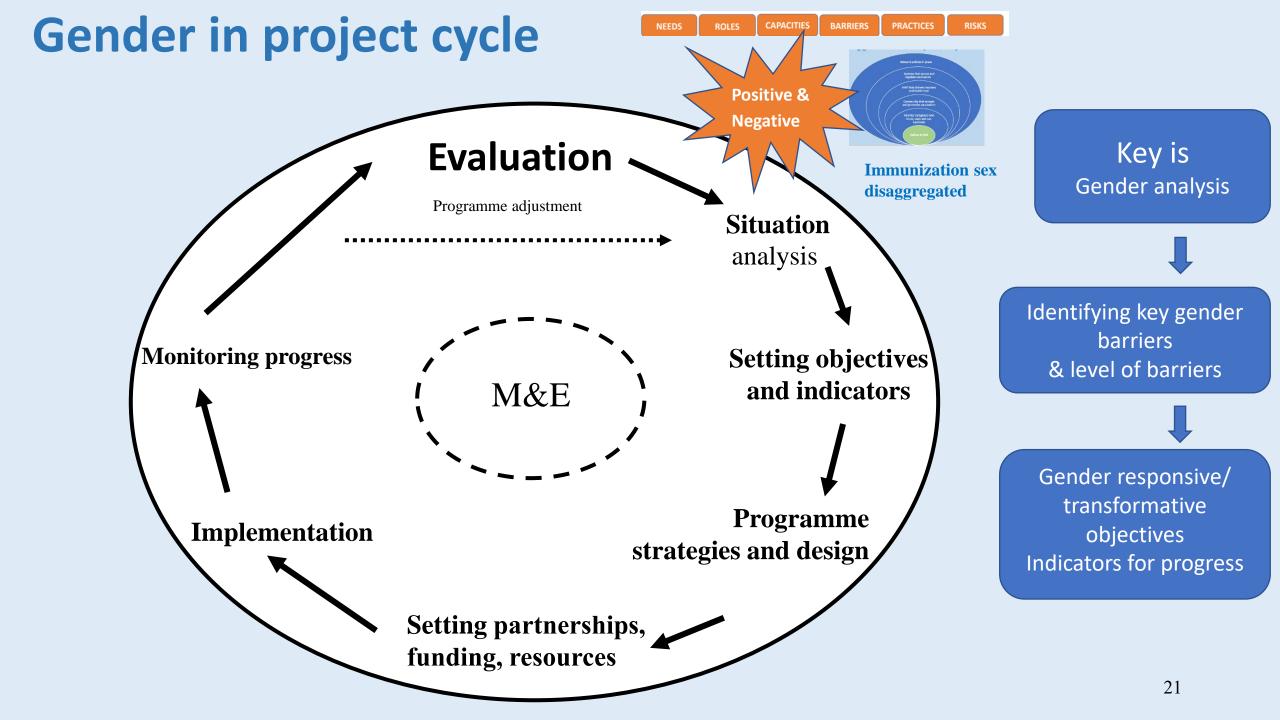
Parents/ caregivers who know, want and can vaccinate

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# Potential sources for gender-related data

- Censuses (assess ownership)
- Big data (crowdsourcing, mobile phone/social media transactional)
- Household surveys (DHS, MICS)
- Public opinion polls (gender norms/attitudes)





- Administrative data
- Service provision assessments (SPA)
- Other special surveys including remote data collection
- Social listening
- Qualitative assessments



Relevant policies in place

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Fatima & Eddi

Salma is hesitant to take her child for vaccination. Every time she visits the facility, she is criticized for neglect. What type of barrier is this?







Relevant policies in place

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Parents/ caregivers who know, want and can vaccinate

Fatima & Eddi

Ahmed's parents have to walk 1.5 hour to reach the vaccination center. What type of barrier is this?

**Mentimeter** 



Relevant policies in place

Equitable systems that secur and regulate vaccination

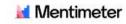
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Gulenar is willing to vaccinate her baby, but cost of transport is too much. What type of barrier is this?



| 0%        | 0%        | 0%     | 0%     | 0%     |   |
|-----------|-----------|--------|--------|--------|---|
| Household | Community | Health | Health | Policy | - |



## Measurement

What changes did we want to see? What changes did we achieve?

## Example indicators to understand structural gender-related barriers

Percent of mothers who did not get their child vaccinated because...

- the session time was inconvenient (SPA)
- there are long wait times (SPA)
- the facility was too far (DHS)

Percent of service delivery points offering integrated services (SPA)

Percent of caregivers satisfied with the quality of the service experience (SPA)

## Example indicators to consider gender issues within the health workforce

Proportion of X who are female (vaccinators, CHWs, Health Facility In-Charges, District Health Officers, etc.)

Percent of clinics/districts that pay health workers on time

Percent of female health care workers who report that they have experienced harassment at the work place

Percent of female health workers who feel their clinic has sufficient services (e.g. WASH facilities; shelter/accommodation)

## Importance (and challenge!) of monitoring

Periodic assessments

Administrative data

Exit interviews

Feedback mechanisms (e.g., U-Report, community-based groups, committees, school health committees, etc.)

Implementation research

Other sources?



Thank you for keeping all of us fully protected





This webinar series on gender and immunization is a collaboration of the following partners:

UNICEF
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GAVI
Bridges to Development
The Geneva Learning Foundation